

LEADER PROJECT



OSPEDALE DI LECCO



- *LECCO*
- *ADELAIDE*
- *EVALUATION*
- *RESEARCH*
- *PROJECT*



DEDICATED TO FRANCES TUSTIN

On the 4th April 1994, a wonderful and sunny spring day of Easter week, I met Frances Tustin, a famous psychoanalyst, in London to discuss some papers which had been refused by a psychoanalytic journal. Despite this rejection, she encouraged me, in a very affectionate and helpful way, to continue with my interests in connecting sciences and psychoanalysis. She persisted saying that a lot of work was needed toward an interdisciplinary attitude and interaction with other sciences. She pointed out that in order to work with serious mental disorders, like psychosis or autism, an uncommonly open mind was required.

She encouraged me to carry on with the meetings and exchanges with the 'scientific' disciplines, which can help us undertake a more rigorous approach to the understanding and knowledge of the psychotherapeutic process. She underlined that scientific fields could offer psychoanalysis richer and more versatile models to interpret psychic reality. She really and firmly believed that psychoanalysis has to meet natural science.



TARGET

The TARGET of this research is to *bring back* to the area of quantitative sciences that part of the mental health sector, related to psychotherapy and rehabilitation activities, which still today cannot be verified with measurable quantities.

The AIM of the research is to create a parallel *tool*, easily applicable, which, alongside the traditional qualitative method for understanding the experience of the patient, gives a quantitative method for the knowledge of the changes that occur in time on interacting variables.



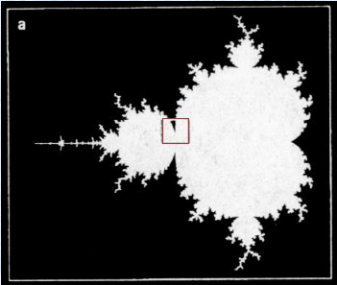
NON - LINEARITY

The CULTURAL and SCIENTIFIC BASIS is given by modern *non-linear* sciences, that is from the possibility of monitoring, analysing and comparing *three or more interacting variables that evolve in time*.

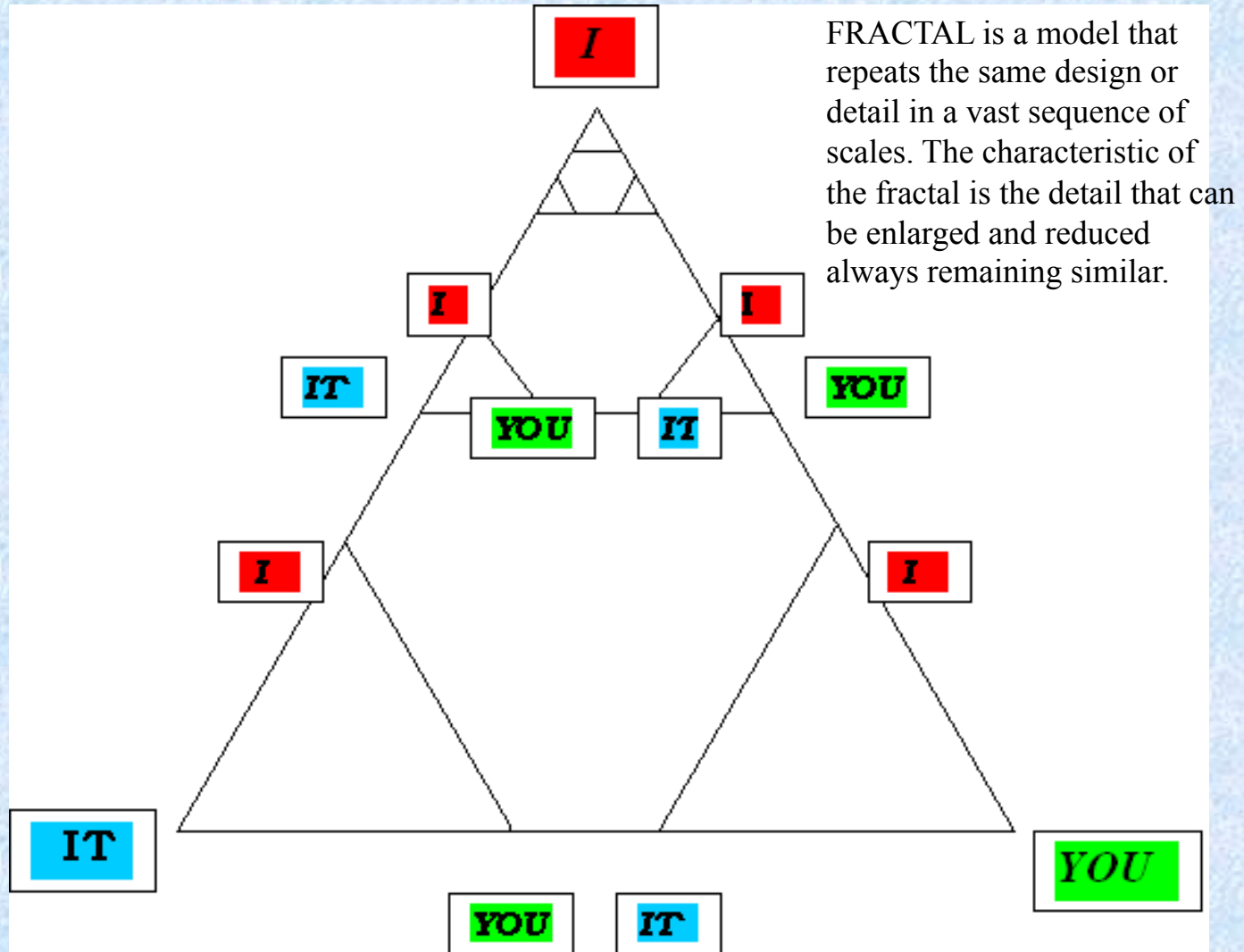
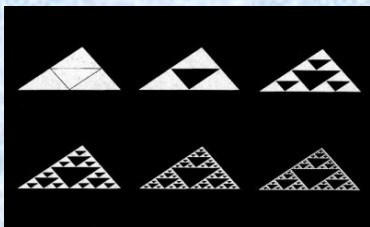
It differs from the methodologies of STATISTICS and EPIDEMIOLOGY, characteristic of EBM, that operate on the concept-object of population, because it is based on *subjectivity, that is on the measurement of selected variables of a SINGLE SYSTEM*.



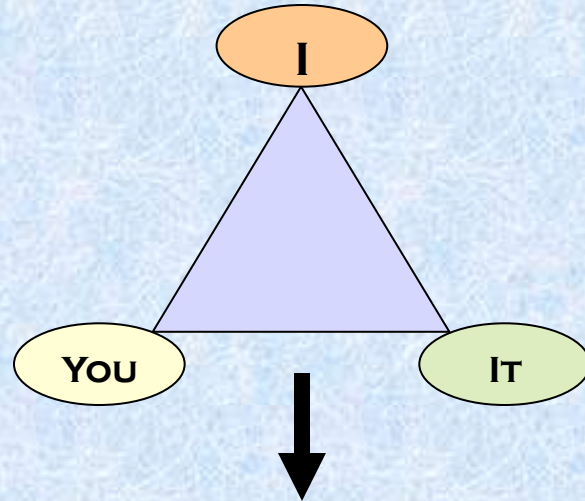
SIERPINSKI'S TRIANGLE



FRACTAL
Model:
Self-Similarity
Fine Structure
Irregularity



THEORETICAL MODEL



TRIADIC STRUCTURE

Three Dimensions

I

YOU

IT

Each single dimension is
decomposed and
interfaced with each other
and itself

Activity			Therapist						
Code	You Presence - Participation			I Emotions - Exchange			It Contents - Elaboration		
Date	It Participation	I Presence	You Receptivity	It Historical selfreference	I Emotional expression	You Response to group	It Ability to elaborate	I Ability to describe	You Ability to synthesise
9 Excellent									
8 Between									
7 Good									
6 Between									
5 Proper									
4 Between									
3 Poor									
2 Between									
1 Absent									

Notes:



LEADER PROJECT STRUCTURE

At the present moment the Project is composed of four discrete measurement GRIDS whose entries are placed in a deterministic order, from the most severe disorders to wellbeing.

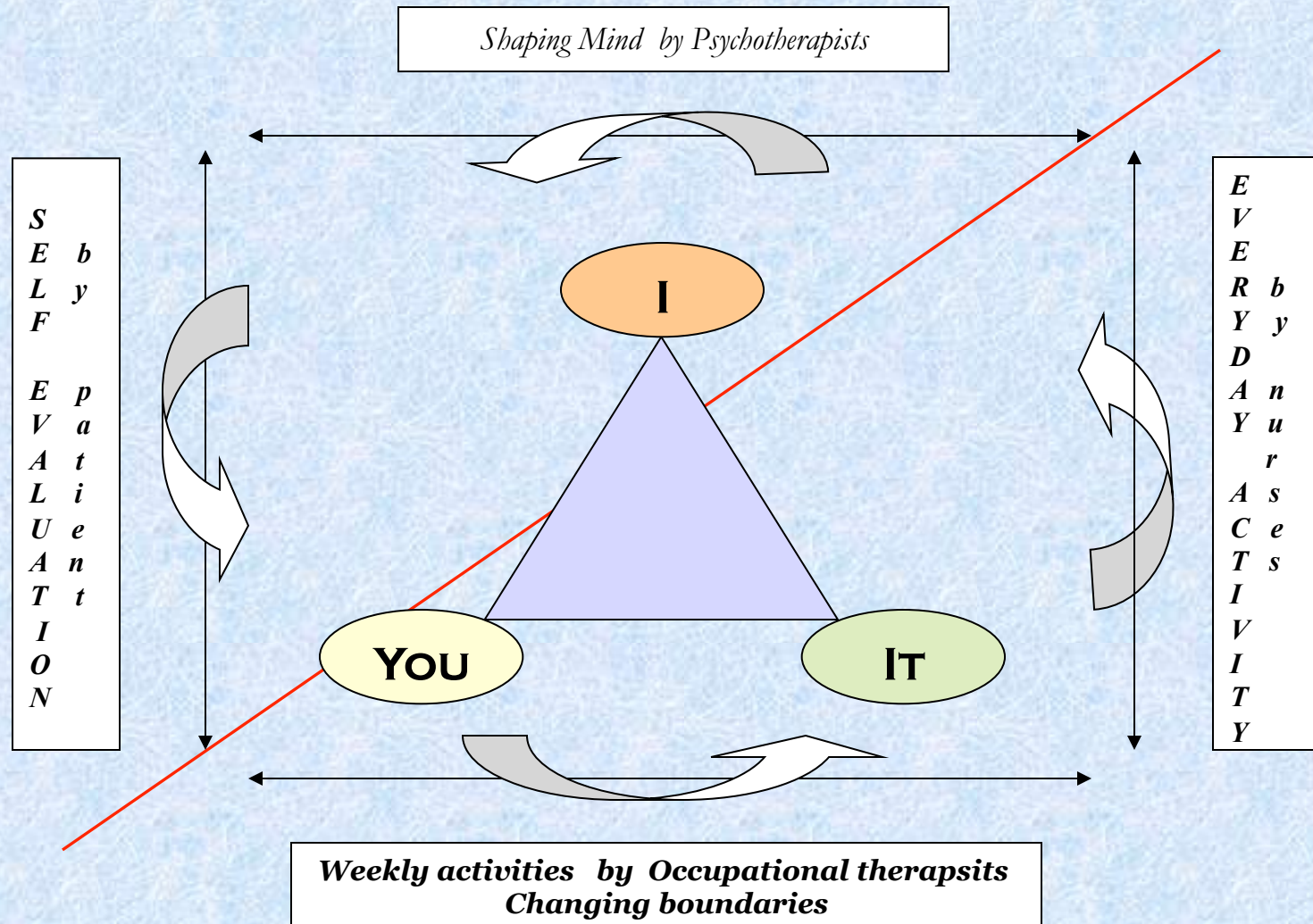
Shaping Mind: filled by an expert psychoanalyst and measures the experience of the psychotherapeutic work.

Changing Boundaries which is composed of two grids: *daily activities* filled in by nurses and *creative activities* filled in by rehabilitation therapists.

Self-image: self-evaluation grid, filled in by the patient.



RESEARCH PLANNING



SHAPING MIND

A dynamical system model for the measurement of psychotherapeutic process

by Mario Pigazzini

Psychologist - IPA\ SPI Psychoanalyst

HELP

Structure

Grid Variables

Glossary

Theoretical

Framework

IMAGES

Figures

Samples

Homage to
Frances Tustin

RESEARCH

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A. Manzoni Hospital Trust - Lecco

Mental Health Department

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SHAPING MIND VARIABLES

variable	6 Self-Construction	7 Drives	8 Ego Functions	variable	3 Relationship	4 Defences	5 Anxieties	variable	9 The observer	10 Body-Emotions	11 The events
vectors	SELF-CONSCIOUSNESS THROW AWAY	PLEASURE FRUSTRATION	AUTONOMY INHIBITION	vectors	ATTACHMENT AVOIDANCE	ADAPTABILITY RIGIDITY	PRESERVATION FAILURE	vectors	PRESSURE TO CHANGE RESISTANCE TO CHAN	RELAXATION TENSION	POSITIVE NEGATIVE
	30 Identificat with	30	30		30	30	30		30	30 Blissfulness	30 Fortune smiles
	29 Fell Secure	29 Creativity	29 Symbolic Realis		29 Social Function	29 Sublimation	29 Realistic		29 Construction	29 Pleasure	29 Success
	28	28	28		28	28	28		28	28	28
	27 Self-esteem	27 Investigating	27 Making new H		27 Belonging	27 Humor/Irony	27 Free-floating		27 Elaboration	27 Peace	27 Every goes well
	26	26	26		26 Planning	26	26 Traumatic		26	26	26
	25 Awareness of S	25 Give Meaning	25 Re-organisation		25 Intimacy	25 Selfobservation	25 Occasional Neu		25 Mutative Interp.	25 Relief	25 Satisfaction
	24	24	24		24 Altruism	24	24		24	24	24
	23 Self-observation	23 Play	23 Observation		23 Empathy	23 Putting FW	23 Grief		23 Transference Int	23 Needs satisfact.	23 Every day prob
	22	22	22		22	22	22		22	22	22
	21 Integration	21 Plasticity	21 Complexity		21 Mature Depend.	21 Suppression	21 Abandonment		21 Link	21 Inner coheren.	21 Occ. Weakness
Phase Space 3	TOWARD IDENTITY	BALANCE	Representing	Phase Space 3	MATURE OBJECT	ADAPTIVE	Realistic Anxieties	Phase Space 3	COOPERATION	RELAX	SATISFACTION
	20	20	20		20	20 Compensation	20		20	20	20
	19 Workig Through	19 Conflict Resol	19 Understanding		19 Pseudoindepend.	19 Conversion	19 Hysteria		19 Get in touch	19 Histrionic beha	19 Moving house
	18	18	18		18	18 Negation	18		18	18	18
	17 Reparation	17 Rememb-Repea	17 Anticipation		17 Hysterical	17 Dissociation	17 Phobic		17 Frustration	17 Compulsion	17 Dissatisfaction
	16	16	16		16	16 Reaction-Form.	16		16	16	16
	15 Narcissistic Tr	15 Negative T R	15 Reasoning		15 Manipulative/O	15 Undoing	15 Concern		15 Resistance	15 Mood	15 Health problem
	14	14	14		14	14 Ration/Idealis	14		14	14	14
	13 Mirror Transf	13 Trans Neurosis	13 Integration		13 Sadomasochistic	13 Isolation	13 Castration		13 Defence	13 Panic states	13 Discrimination
	12	12	12		12	12 Displacement	12		12	12	12
	11 Imitation	11 Transference	11 Attention		11 Narcissistic	11 Repression	11 Separation		11 Hostility	11 Instability	11 Unemployment
Phase Space 2	Self-reconstruction	CONFLICT	THINKING	Phase Space 2	PARTIAL OBJECT	NEUROTIC	LOST LOVE	Phase Space 2	PROTECTION	TENSENESS	DIFFICULTIES
	10 Alliance	10	10 Containing		10	10 Idealisation/D	10 Sense of Impot		10	10	10
	9 Take by hand	9 Mastering urge	9		9 Anaclytic/Bord.	9 Omnipotence	9 Loss		9 Criticising adver	9 Paranoid acting	9 Serious Illness
	8 Feel Safe	8	8 Epistemophylic		8	8	8 Vulnerability		8	8	8
	7	7 Inab cope frust	7 Abstracting		7 Aggressivity/M	7 Introjection	7 Depression		7 Attack	7 Un-affectivity	7 Abuse
	6 Find again	6	6		6	6 Massive Project	6		6	6	6
	5 Stay in contact	5 Autoeroticism	5 Categorisation		5 Persecutory/P	5 Projective Iden	5 Annihilation		5 Seek to hurt	5 Panic Terror	5 Fam Disruption
	4 Absorbing	4	4		4	4	4 Object Fragn		4	4	4
	3 Anchorage	3 Attachement	3 Perception		3 Symbiotic	3 Denial	3 Self-Fragment		3 Overwhelming	3 Confusional st.	3 Death
	2 Make contact	2	2		2	2	2		2	2	2
	1 Difficult contact	1 Eros & Thanat	1 Sensation		1 Autistic	1 Splitting	1 Disintegration		1 Mutism	1 Body Denial	1 Disasters
Phase Space 1	EMERGE of SELF	IMPULSIVITY	EXPRESSIVE	Phase Space 1	FUSIONAL	PSYCHOTIC	LOST SELF	Phase Space 1	ACTING AGAINST	REFUSAL	TRAUMATIC EXP
Coupling Interaction	Uncertainty	Far from equilibrium	Feed-Back	Coupling Interaction	Dep. Initial Condition	Self-similarity	Unpredictability	Coupling Interaction	Iteration: the route to chaos	Oscillation	Random
Dynamics of Interaction	SAFETY	PUSHING	LEARNING	Dynamics of Interaction	INTIMACY	IDENTITY	INTEGRITY	Dynamics of Interaction	FLOATING	FEELING	CONTINUITY
Poles	YOU	I	IT	Poles	YOU	I	IT	Poles	YOU	I	IT
Basic Relationship	DEVELOPMENTAL YOU			Basic Relationship	STRUCTURAL - I -			Basic Relationship	INTERACTIVE IT		

1 Code

2 Date

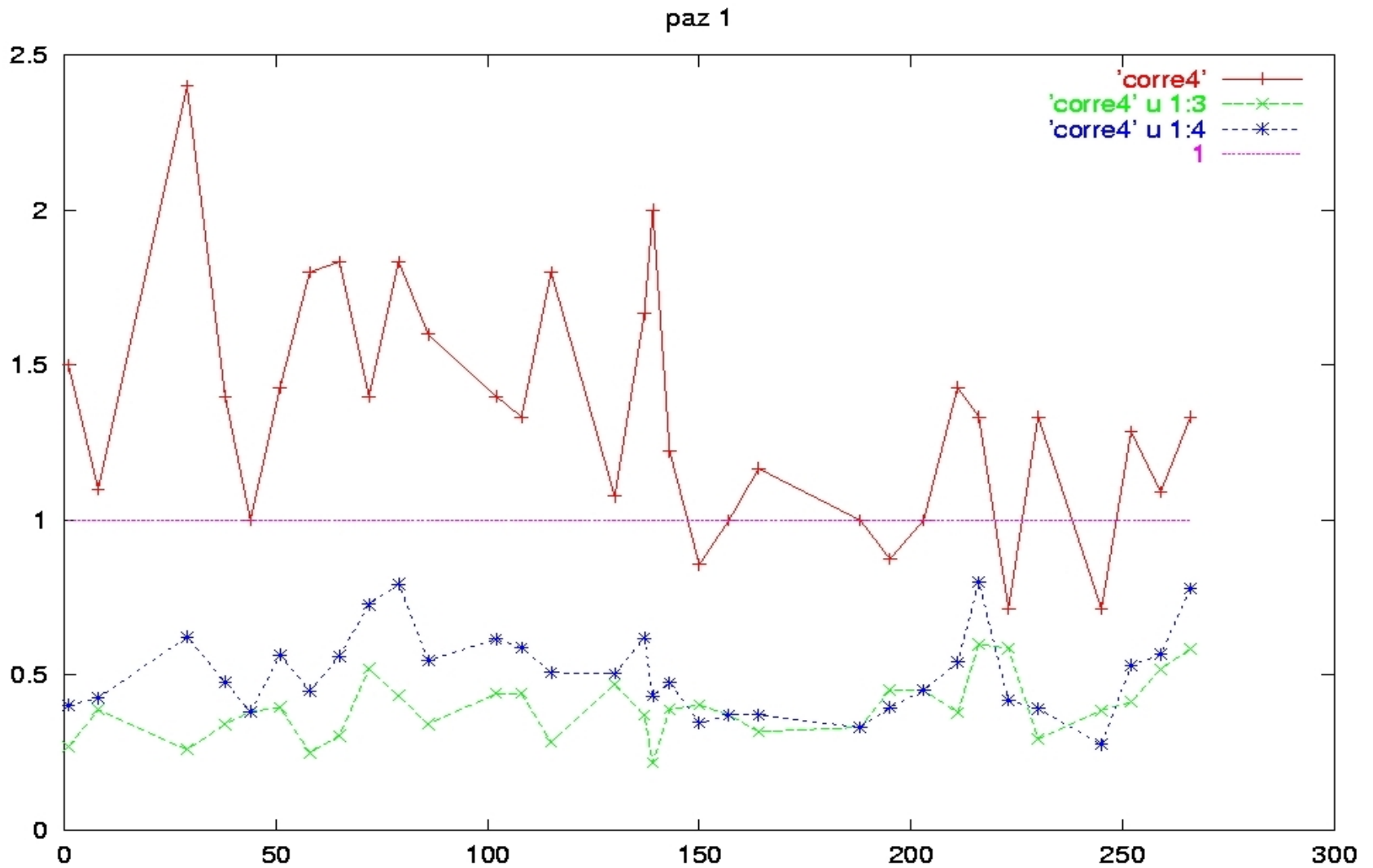


FORM

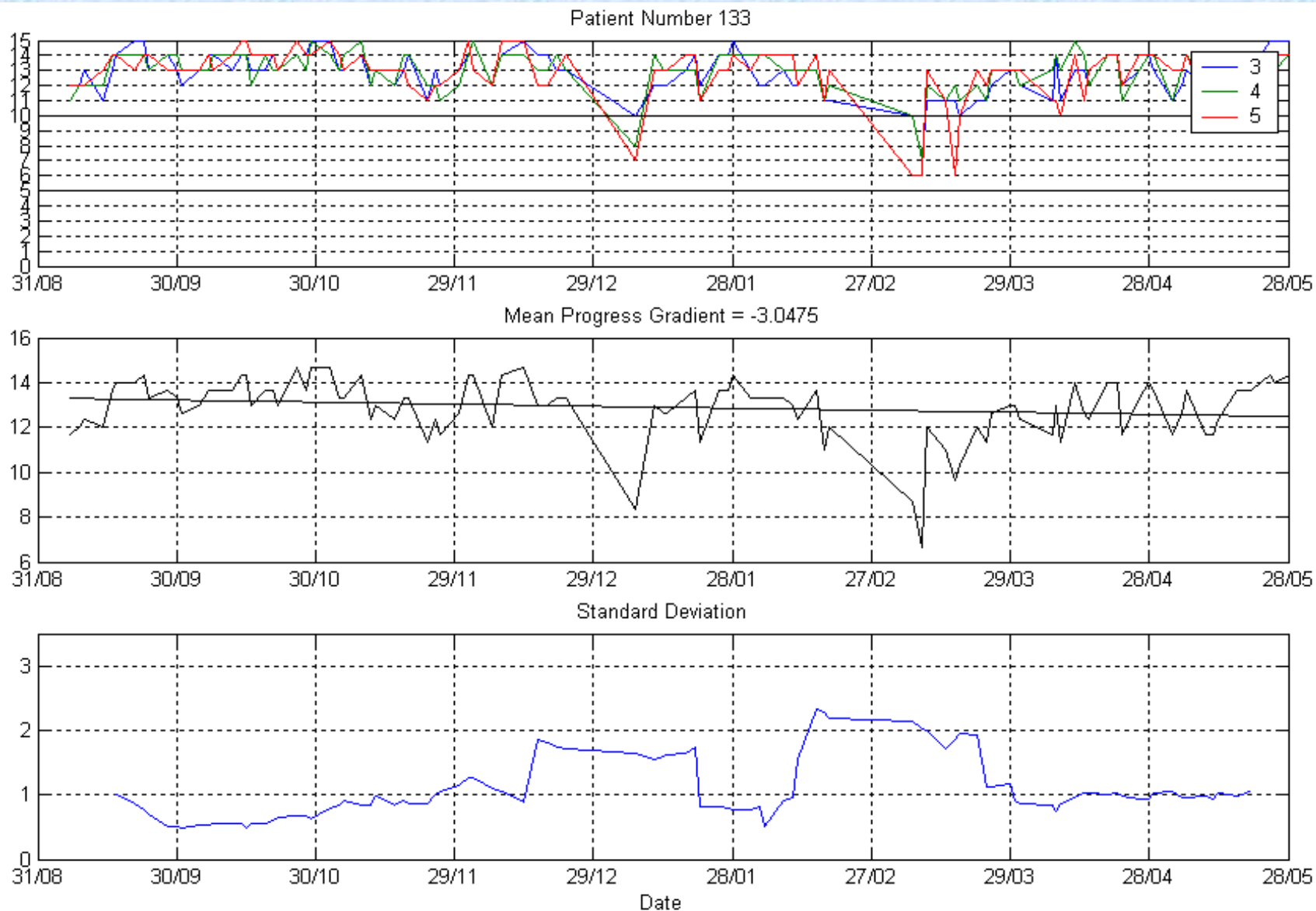
YOU			I			IT			
6	7	8	3	4	5	9	10	11	Variables
30	30	30	30	30	30	30	39	30	Notes
29	29	29	29	29	29	29	29	29	
28	28	28	28	28	28	28	28	28	
27	27	27	27	27	27	27	27	27	I
26	26	26	26	26	26	26	26	26	
25	25	25	25	25	25	25	25	25	
24	24	24	24	24	24	24	24	24	
23	23	23	23	23	23	23	23	23	
22	22	22	22	22	22	22	22	22	
21	21	21	21	21	21	21	21	21	
20	20	20	20	20	20	20	20	20	
19	19	19	19	19	19	19	19	19	
18	18	18	18	18	18	18	18	18	You
17	17	17	17	17	17	17	17	17	
16	16	16	16	16	16	16	16	16	
15	15	15	15	15	15	15	15	15	
14	14	14	14	14	14	14	14	14	
13	13	13	13	13	13	13	13	13	
12	12	12	12	12	12	12	12	12	
11	11	11	11	11	11	11	11	11	
10	10	10	10	10	10	10	10	10	It
9	9	9	9	9	9	9	9	9	
8	8	8	8	8	8	8	8	8	
7	7	7	7	7	7	7	7	7	
6	6	6	6	6	6	6	6	6	
5	5	5	5	5	5	5	5	5	
4	4	4	4	4	4	4	4	4	
3	3	3	3	3	3	3	3	3	
2	2	2	2	2	2	2	2	2	Patient code
1	1	1	1	1	1	1	1	1	Session date



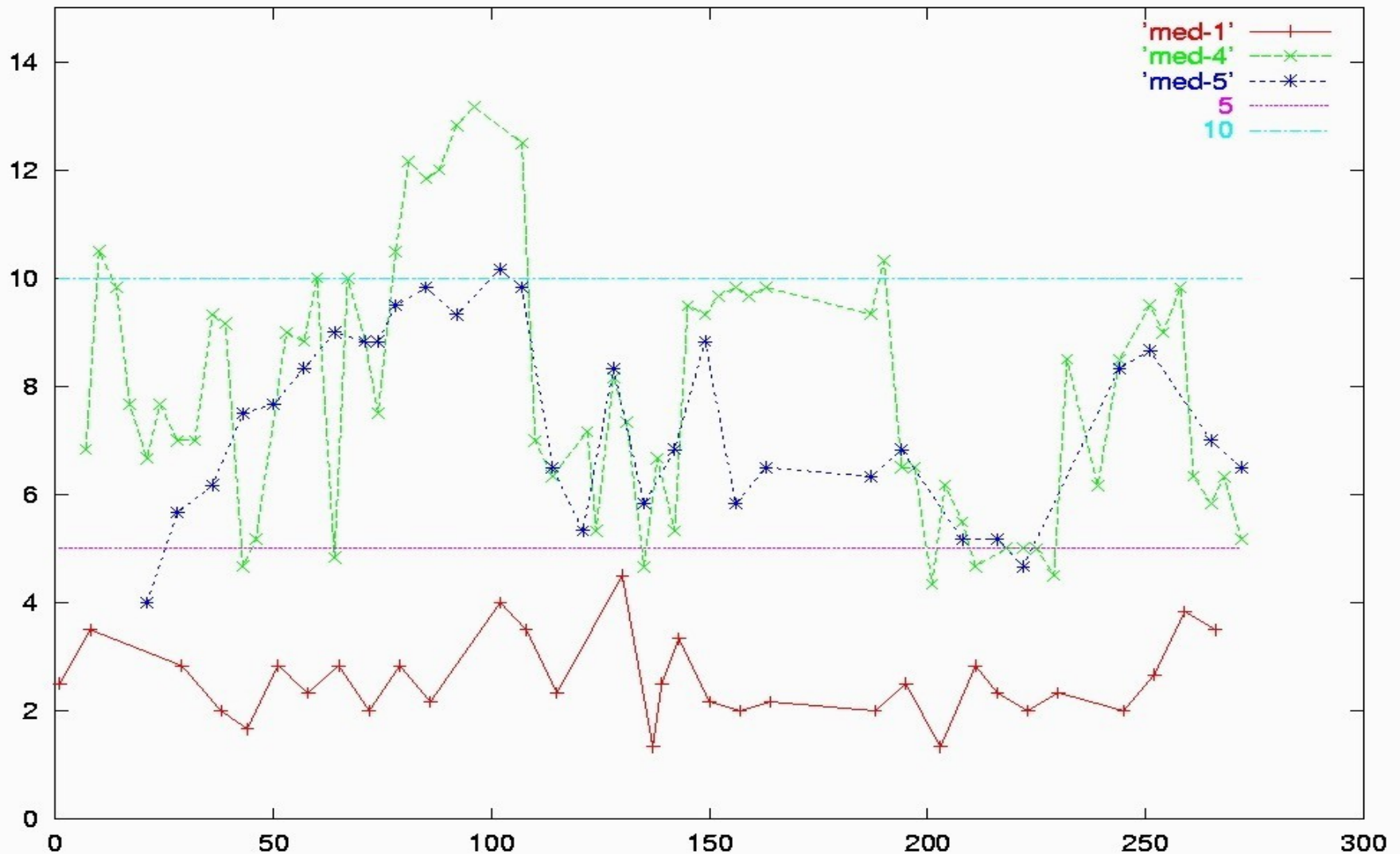
1° DIAGRAM



3° DIAGRAM



4° DIAGRAM



CHANGING BOUNDARIES

Changing Boundaries in Psychotic States

Evaluation of change
within a
Residential Centre

A Cura di :

Mario Pigazzini – UOP Lecco

Prof. Giorgio Mantica- Un. Insubria

Barbara Carminati – Un. Insubria

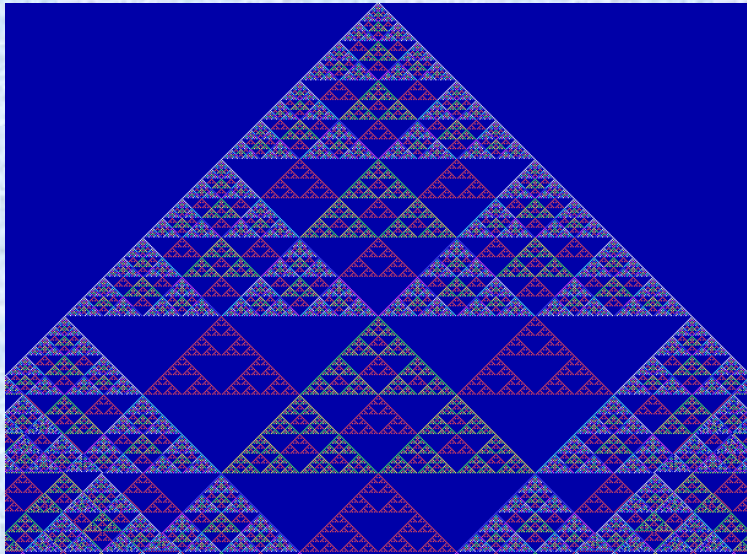
Silvia Cornara – CRT Garbagnate



GRID'S DIMENSIONS

Activity	Therapist								
Code	You			I			It		
	Presence - Participation			Emotions - Exchange			Contents - Elaboration		
Date	It Participation	I Presence	You Receptivity	It Historical selfreference	I Emotional expression	You Response to group	It Ability to elaborate	I Ability to describe	You Ability to synthetise
9 Excellent									
8 Between									
7 Good									
6 Between									
5 Proper									
4 Between									
3 Poor									
2 Between									
1 Absent									

Notes:



I

EMOTIONS – EXCHANGE:

Emotional expression, I

Response to group, YOU

Historical selfreference, IT

You

PRESENCE – PARTECIPATION:

Presence, I

Receptivity, YOU

Partecipation, IT

It

CONTENTS – ELABORATION:

Ability to describe, I

Ability to synthetise, YOU

Ability to elaborate, IT



WEEKLY ACTIVITIES GRID

Activity

Therapist

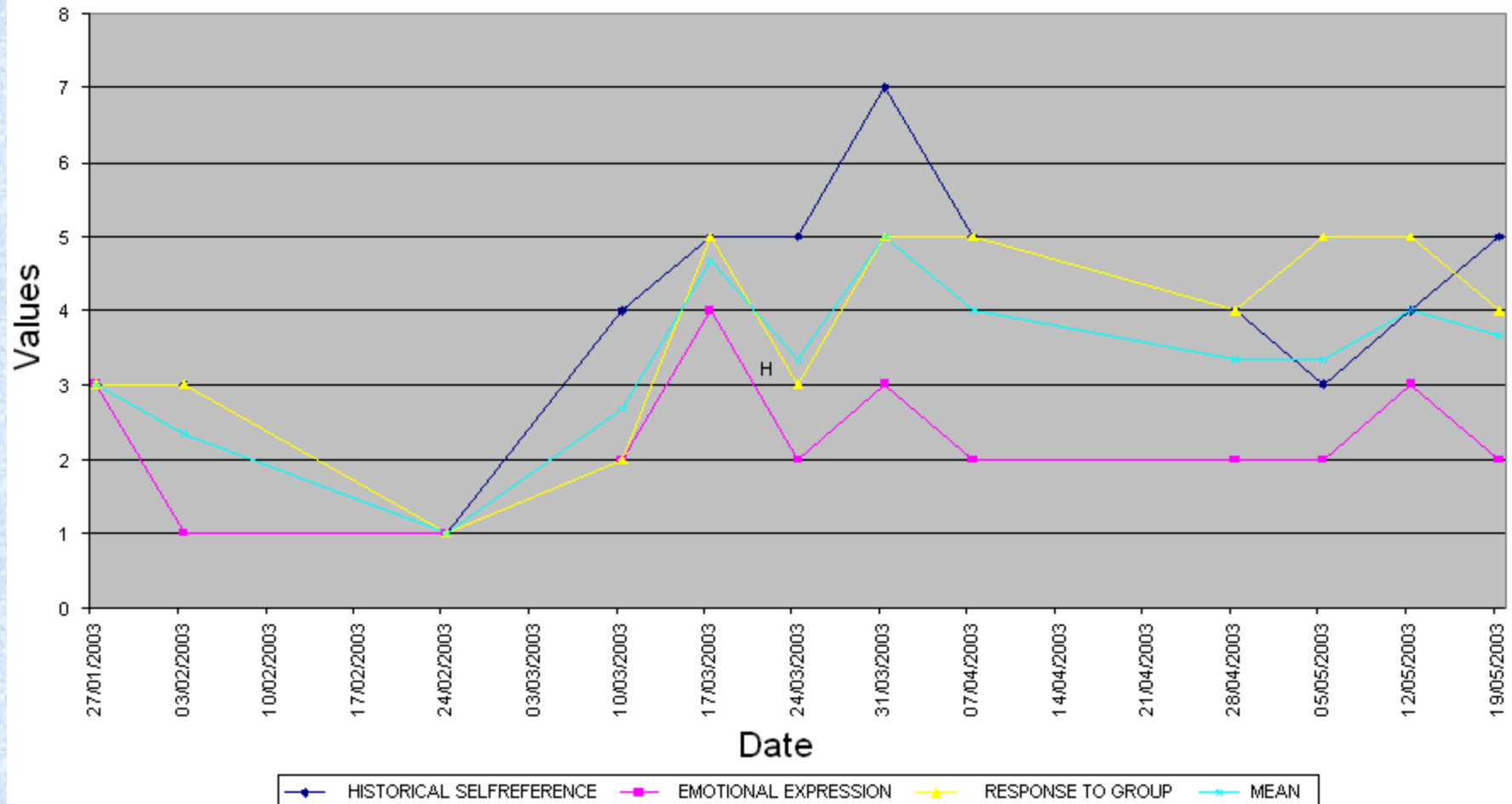
Code	You Presence - Participation			I Emotions – Exchange			It Contents - Elaboration		
Date	It Participation	I Presence	You Receptivity	It Historical selfreference	I Emotional expression	You Response to group	It Ability to elaborate	I Ability to describe	You Ability to synthesise
9 Excellent									
8 Between									
7 Good									
6 Between									
5 Proper									
4 Between									
3 Poor									
2 Between									
1 Absent									

Notes:

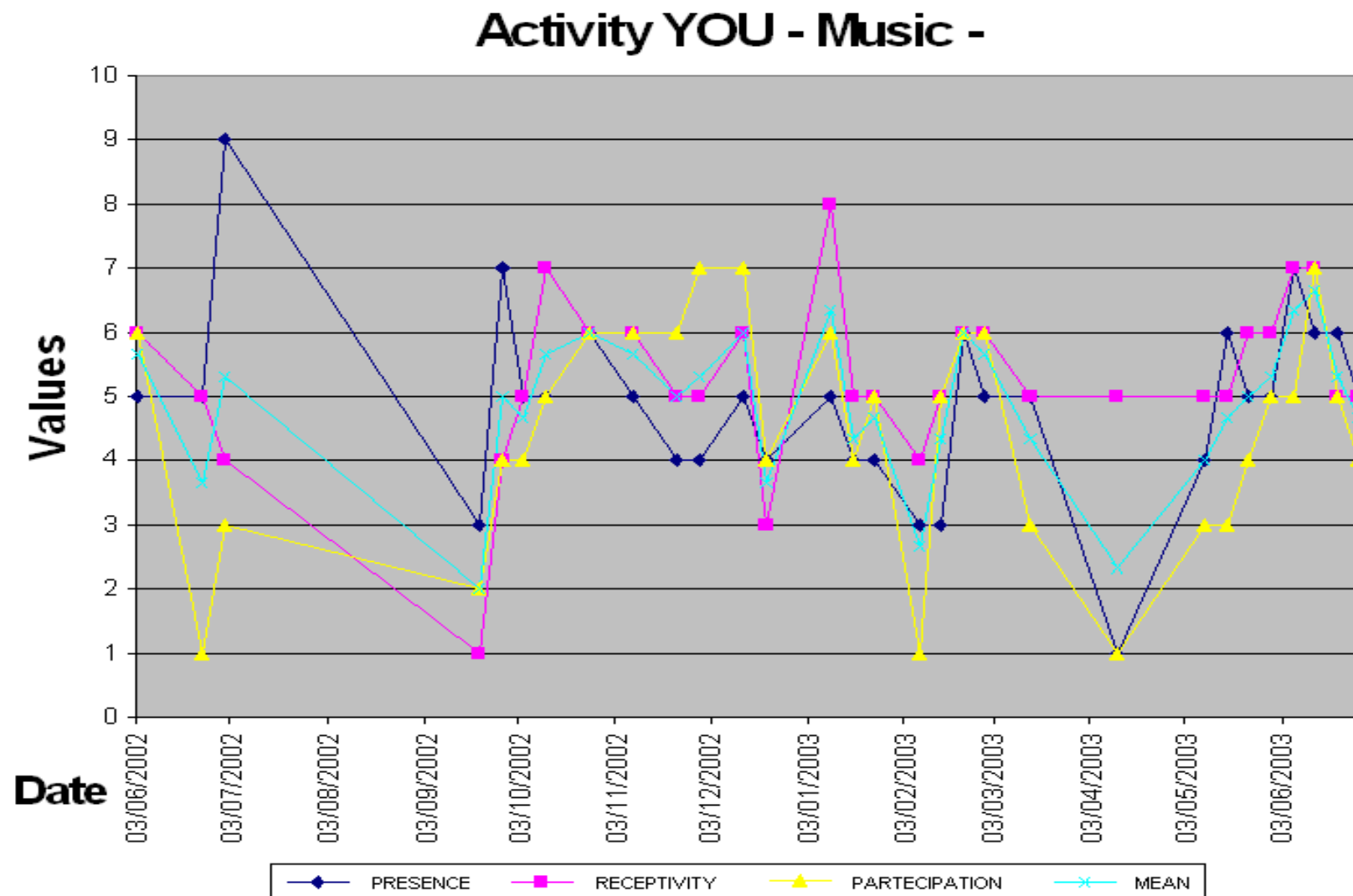


1° DIAGRAM

ACTIVITY I - Theatre-

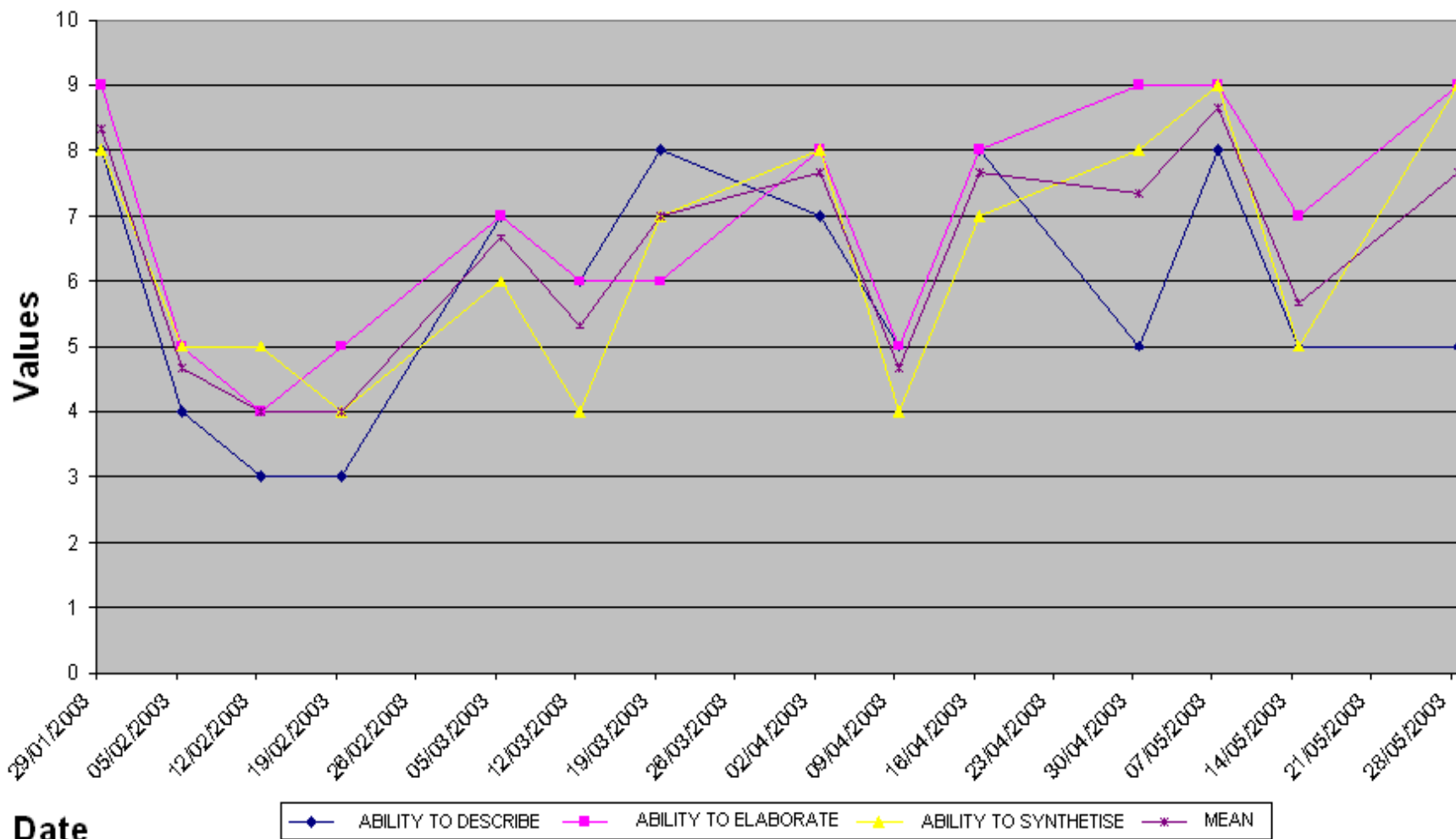


2° DIAGRAM

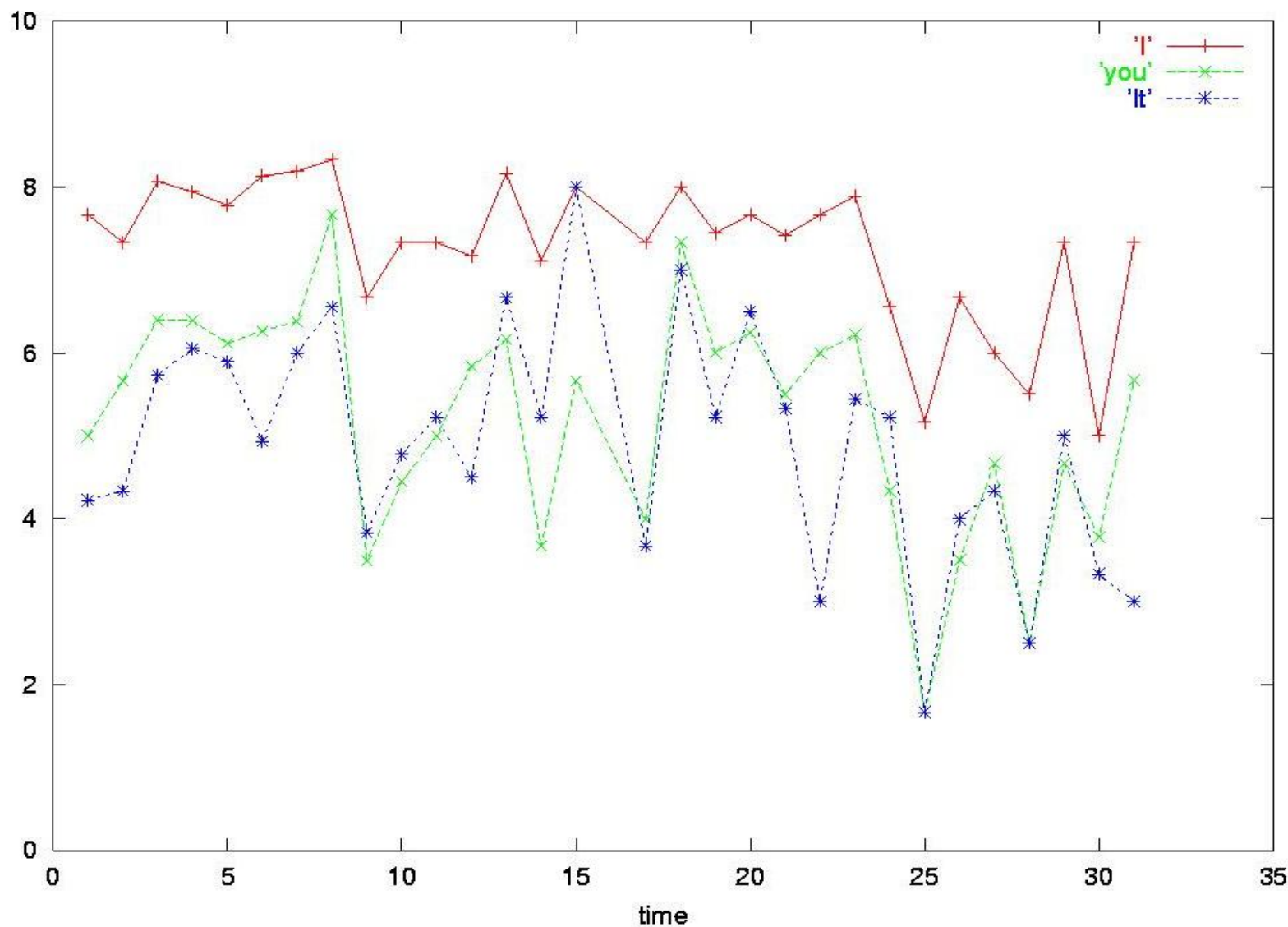


3° DIAGRAM

Activity IT - Poetry -



4° DIAGRAM



DAILY ACTIVITIES GRID

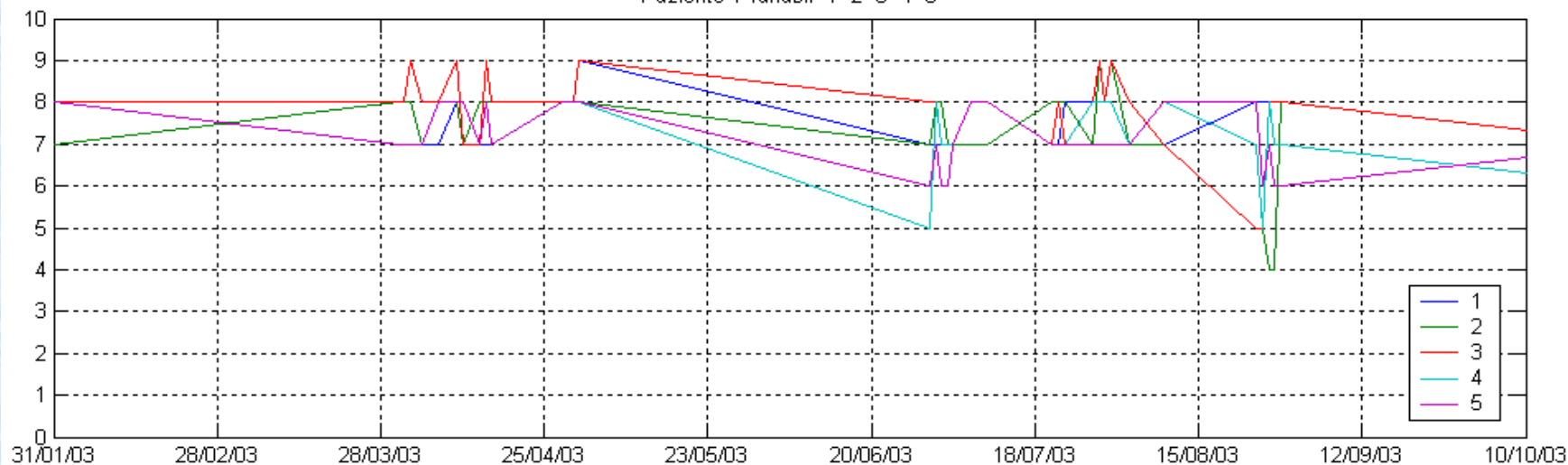
	CRT – Evaluation grid for daily experience - Mr																																													year	month	week from	to
	Monday									Tuesday									Wednesday									Thursday									Friday												
I	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9				
Hygene																																																	
Nutrition																																																	
Self-care																																																	
Attendance																																																	
Health																																																	
YOU	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9				
Aggression																																																	
Rules																																																	
Family																																																	
Friends																																																	
Affectivity																																																	
IT	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9				
Autonomy																																																	
Activities																																																	
Interests																																																	
Creativity																																																	
Money																																																	
Nurse									Nurse									Nurse									Nurse									Nurse													

1° DIAGRAM

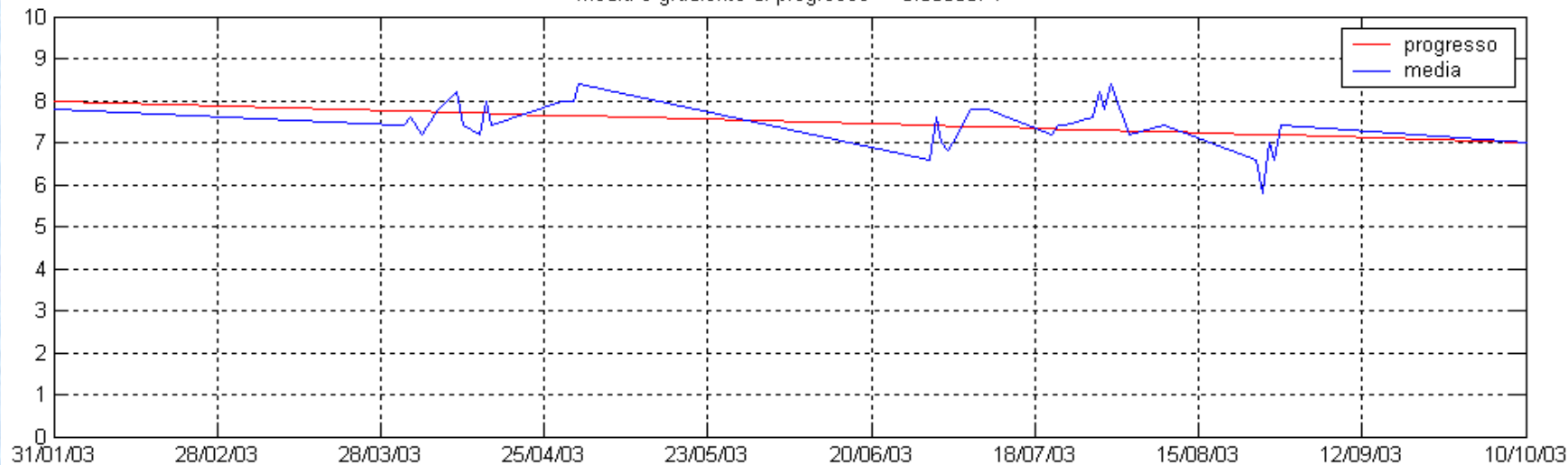


3° DIAGRAM

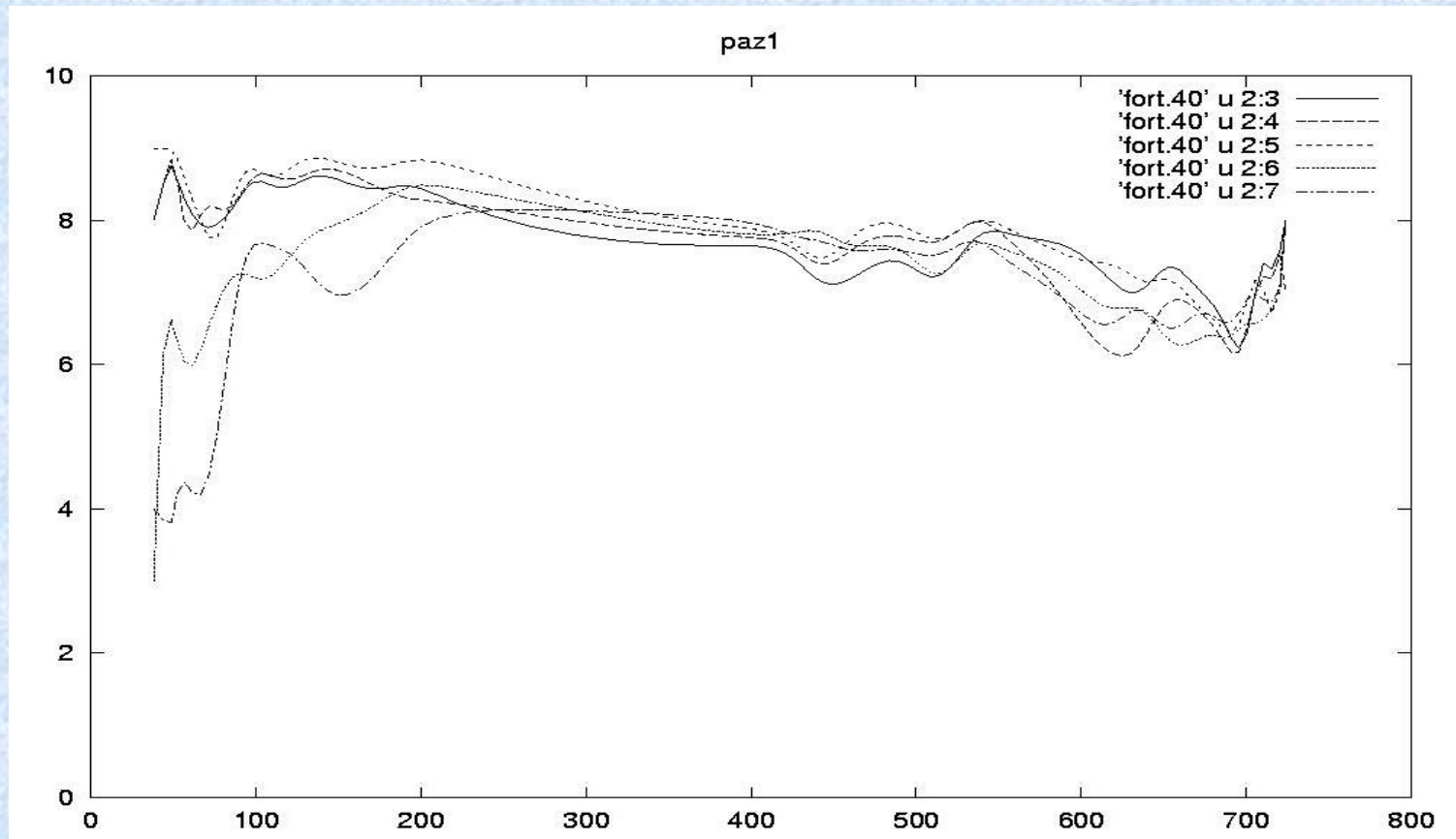
Paziente 1 variabili 1 2 3 4 5



media e gradiente di progresso = -0.0038674



Synthesis



Self-Image

Mario Pigazzini
Giorgio Mantica
Marta Pigazzini

Research in progress



SELF – IMAGE GRID

The Self-Evaluation Variables

The values to insert

1= absence, very low >2< 3=inadequate >4< 5= satisfactory >6

6< 7= good level >8< 9 = very well, great result

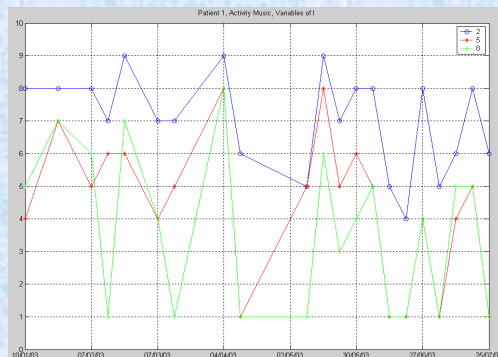
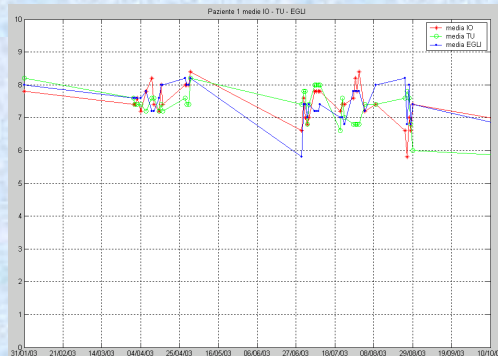
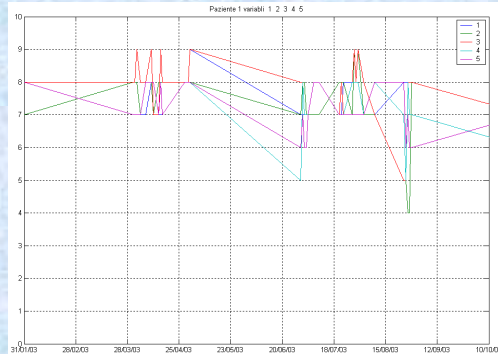
The values 2-4-6-8 represent the uncertainty between the other values

Shaping mind Self-evaluation Research		Weekly							or Week
		M	Th	W	T	F	Sat	S	
Observation of the self - I									
To feel well - Relax - Sense of Pleasure	1								
Mood level - Uncertainty	2								
Sense of humour – Critical attitude	3								
Adaptability	4								
Cope with conflict	5								
Creativity	6								
Observation of the relationship - YOU									
Frustration Tolerance	7								
Cooperation - Sharing	8								
Social Belonging – Empathy - Intimacy	9								
Attachment – Developing dependence	10								
Self-esteem – Self-consciousness	11								
Feel secure – Constructive identification	12								
Observation of the interactions - IT									
Events Memory	13								
Social competence – Satisfaction	14								
Feel safe	15								
Cope with reality and difficulties	16								
Degree of Autonomy	17								
Ability to organise oneself	18								

200... - Month of..... - Week from..... to, by.....



PLOTS



From the plots we can observe:

1. the *evolution* of each single variable and make a *comparison*;
2. the trend of the *three basic dimensions*, obtained plotting the mean between the values of the three variables forming each dimension;
3. the behaviour of the single *variables in each of three dimensions*;



DATABASE

The data analysis is done using softwares,
expressly written for this project:



OSPEDALE DI LECCO

“Shaping Mind”

*“Changing Boundaries in
Psychotic States”*

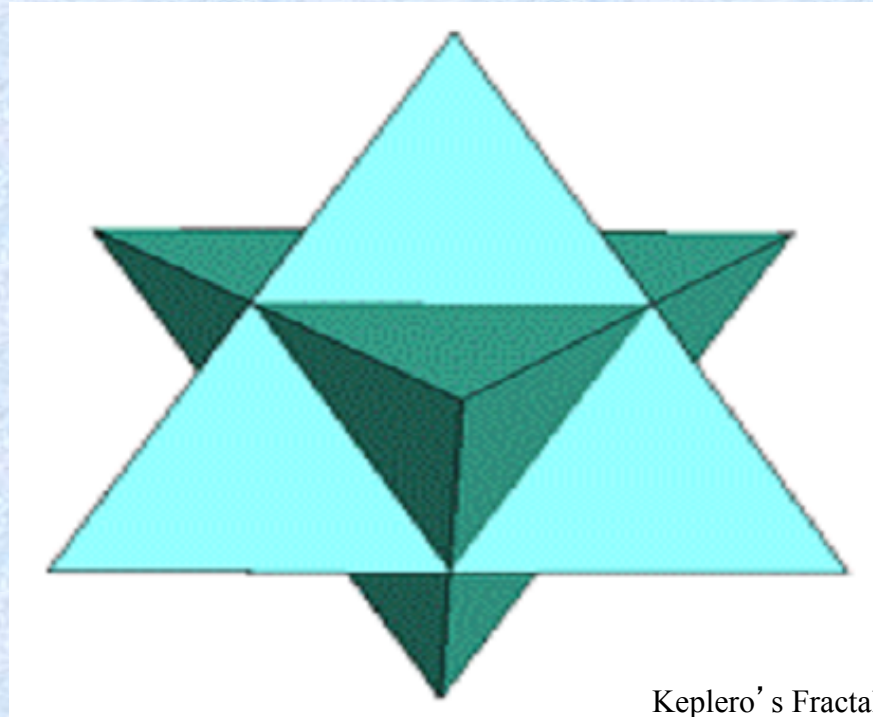
“Self-Image”



Thanks to the collaboration between
Lecco Hospital
(Dott. Mario Pigazzini), and the
Department of Chemical Physical and
Mathematical Sciences of the University
of Insubria, Como
(Prof. Barbara Carminati,
Prof. Giorgio Mantica)



LEADER PROJECT



Keplero's Fractal

THANKS FOR YOUR ATTENTION

